**Looking at Student Work: Making Informal Arguments/Reality TV Mini Unit**

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| **The goal of this mini unit is to support students as they gather information from text, consider multiple angles on a topic, develop a nuanced claim and write a complete draft.**  **Foundational Skills: explore an issue to make a claim, identify evidence, and integrate sources.** |

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| **Student** | **Evidence *of* Teaching: What skills did students experience in this unit as evidenced in their work?** | **Evidence *for* Teaching: For which skills do students need more scaffolding?** |
| For Example:  Student A | States basic claim | Choosing relevant evidence to support claim |
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| For Example:  Student A | States basic claim | Choosing relevant evidence to support claim |
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